



School District of Marshfield Course Syllabus

Course Name: Driver Education
Length of Course: Semester
Credit: 1/2 Credit

Program Goal:

Novice drivers will develop the knowledge, skills, and attitudes necessary to become safe, low-risk and responsible drivers.

Course Description:

Prepare yourself for a lifetime of safe driving with this driver-safety course. Driver condition, highway driving, intersections, emergency maneuvers and defensive driving are just a few of the topics to be covered. The lab portion of this course will include eight hours of simulation, six hours of in-the-car observation and six lessons behind-the-wheel. Behind-the-wheel instruction will take place after school, on weekends, and during summer.

American Driver and Traffic Safety Education Association Novice Driver Education Curriculum Standards

Classroom Standards (C)

C 1.0 Classroom Standard One: Preparing to Operate a Vehicle

Student will recognize and comply with the rules of the road based on state and local requirements. C 1.2	1.2.1 Signs, signals, and markings 1.2.2 Legal stops and restricted speeds 1.2.3 Pedestrian and bicyclists rights and duties 1.2.5 Speed regulations 1.2.6 Alcohol, other drugs and prescription drugs
Student will recognize and illustrate vehicle operating space needed for managed-risk operation. C 1.3	1.3.1 Identify visual limitations to the front, rear and sides of the vehicle 1.3.2 Identify the length and width of the vehicle's blind zone 1.3.3 Identify size of vehicle tire patches 1.3.4 Adjust rear and side view mirror settings a) Identify traditional mirror settings used for some vehicles
Student will understand and practice processes and procedures for preparing to drive a vehicle by being aware of and utilizing new vehicle technology. C 1.4	1.4.1 Understand mental and physical well-being 1.4.2 Manage emotions 1.4.3 Protect others by using provided safety equipment 1.4.4 Check outside and inside the vehicle before opening vehicle door 1.4.5 Lock doors after entry 1.4.6 Make vehicle adjustments a) Head restraints b) Seat c) Rear and side view mirrors d) Safety restraints e) Steering wheel f) Pedals 1.4.7 Understand gauges, electronics, and accessories 1.4.8 Alert and warning symbols and locations 1.4.9 Vehicle control devices 1.4.10 Safety, communication, comfort, and convenience devices 1.4.11 Purpose and use of vehicle's owner's manual 1.4.12 Routine vehicle checks 1.4.13 Tire safety a) Tire pressure b) Tread depth c) Tire wear and damage
Student will recognize the value of occupant protection as a crash prevention and loss prevention tool for managed-risk driver performance. C 1.5	1.5.1 Occupant protection knowledge a) Active restraints b) Passive restraints c) Active passive integration d) Frontal crash protection e) Side impact protection f) Rear impact protection 1.5.2 Occupant use and misuse

	a) Myths b) Lap belt adjustments c) Shoulder restraint adjustments d) Legal requirements 1.5.3 Protecting children a) Age and seat requirements b) Weight and seat requirements c) Proper seat placement d) Legal requirements 1.5.4 Vehicle control a) Seat belt adjustments b) Airbag and steering control c) Active passive integration assist (APIA) d) Front impact e) Side impact f) Rear impact
Student will identify and practice the procedures for starting a vehicle. C 1.6	1.6.1 Check and ensure that the parking brake is set 1.6.2 Depress the foot brake pedal 1.6.3 Select appropriate gear for starting vehicle 1.6.4 Recognize alert lights and symbols for safety accessories 1.6.5 Operate ignition starting device 1.6.6 Select and operate appropriate vehicle accessories 1.6.7 Recognize warning lights and symbols for engine or system accessories
Student will identify and practice a procedure for securing a vehicle. C 1.7	1.7.1 Stop the vehicle in a safe and legal location and keep right foot on the brake. 1.7.2 Set parking brake as required by state statute and owner's manual. 1.7.3 Shift into appropriate gear before removing foot from brake. 1.7.4 Turn off appropriate accessories prior to turning off vehicle. 1.7.5 Visually check traffic flow before opening door. 1.7.6 Lock doors and/or secure available alarm system.
C 2.0 Classroom Standard Two: Understanding Vehicle Controls	
Student will explain and apply basic concepts related to vision control needed to operate a vehicle. C 2.1	2.1.1 Identify vision and mental perception requirements: a) Three basic visual fields (central, fringe or focal, peripheral) and how they are used in the driving task c) Improve visual skills d) Techniques to improve mental perception of traffic events e) Overcoming visual deficiencies 2.1.3 Targeted line of sight 2.1.6 Maintain an open line of sight 20-30 seconds ahead 2.1.7 Develop searching skills based on dividing visual and mental attention between two or more tasks

Student will explain and apply basic motion control techniques needed to operate a vehicle while maintaining suspension balance. C 2.2	2.2.3 Identify how safety belts maintain seating position and keep the driver in-contact with the steering wheel 2.2.4 Identify how the dead pedal allows driver to feel roll, pitch, and yaw characteristics
Student will explain and apply the four basic techniques related to steering control needed to operate a vehicle. C 2.3	2.3.1 Hand-to-hand steer (Push/Pull) a) Hand position (9-3, 8-4) b) Precision maneuvers c) Steering through curves d) Intersection turning e) Lane change f) Front traction loss control (understeer) 2.3.2 Hand-over-hand steer a) Hand position (9-3, 8-4) b) Left or right side of wheel used c) Limited line of sight on entry causing speed under 15 mph d) Tight turning efforts (alley way, parking lots, etc.) e) Perpendicular and parallel parking f) Rear traction loss (oversteer) 2.3.4 One-hand steering a) Hand Position (12) i) Backing vehicle ii) Hand moves in direction of intended vehicle movement
Student will identify and practice use of communication techniques, courtesy and respect in regard to other roadway users. C 2.4	2.4.1 Identify Technique a) Use of turn signal before turning right or left b) Use of turn signal or lane change device to move to another lateral position c) Use of headlights to increase visibility to others d) Use of horn to make others aware of your presence e) Tap of brake lights to warn rear traffic of a slowdown or stop in the traffic flow f) Use of vehicle speed and position to communicate the driver's upcoming action 2.4.2 Identify Timing a) Engage turn signal for a minimum of five seconds prior to moving to provide time for b) the communication to be sent, received and acted upon c) Communicate early for control of a safe path of travel 2.4.3 Identify Upcoming Action a) Identify that messages are acknowledged by others

Student will identify and practice methods for stopping a vehicle. C 2.5	2.5.1 Search effectively ahead of the vehicle to determine braking needs 2.5.2 Check rear zone/space prior to braking 2.5.3 Use controlled braking efficiently with heel of foot on floorboard 2.5.4 Apply a firm squeezing braking force at the beginning of the braking process 2.5.5 Bring the vehicle to a smooth stop 2.5.6 Recognize that too much braking action affects vehicle body pitch toward the front 2.5.7 Ease pressure off brake during last two seconds of braking to ease pitch of vehicle 2.5.8 Check the rear zone/space before, during and after braking actions 2.5.9 Effective use of ABS braking
Student will identify and develop vehicle reference points to know where the vehicle is positioned to the roadway. C 2.6	2.6.1 Identify Right Side Vehicle References a) Determine when the vehicle is positioned within 3-6 inches of the curb or a lane line b) Determine when the vehicle is positioned within 2-3 feet of the curb or a lane line c) Determine when the vehicle is positioned within 5-8 feet of the curb or a lane line 2.6.2 Identify Left Side Vehicle References a) Determine when the vehicle is positioned within 3-6 inches of the curb or a lane line b) Determine when the vehicle is positioned within 2-3 feet of the curb or a lane line c) Determine when the vehicle is positioned within 5-8 feet of the curb or a lane line 2.6.3 Identify Front Vehicle References a) Determine when the front bumper is positioned even with the stop line or curb edge 2.6.5 Identify Front Turning Point of Vehicle a) Determine where on the road the front is positioned for turning left b) Determine where on the road the front is positioned for turning right 2.6.6 Identify Rear Turning Point of Vehicle a) Determine where on the road the rear is positioned for backing left b) Determine where on the road the rear is positioned for backing right 2.6.7 Visualization of Intended Travel Path a) Identify Target i) Identify a stationary object or area that appears in the center and at the end of your intended travel path ii) intended travel path b) Identify Target Area i) Identify the traffic problems and elements in and near the target area

	ii) Locate your target area, evaluate the line of sight or path of travel conditions and determine best approach speed and lane position c) Identify Targeting Path i) Evaluate the target area, while developing an image of your targeting path ii) Identify elements that can change or modify the intended travel path iii) Determine risks associated with maintaining the intended path of travel 2.6.8 Rules of the Road a) Yield right of way b) Intersection i) Approach ii) Stop position (when required) (1) Stop Line, or if none (2) Crosswalk line, or if none (3) Sidewalk or implied crosswalk, or if none (4) Edge of roadway or curb line (5) Proceed with caution or yield to traffic flow
C 3.0 Classroom Standard Three: Introducing Traffic Entry Skills	
Student will recognize, understand, determine meaning, and relate roadway conditions, signs, signals, and pavement markings to managed-risk driving decisions. (For a complete listing of all signs, signals, pavement markings refer to your state's motor vehicle code.) C 3.1	3.1.1 Identify roadway characteristics a) Recognize intersection types i) Uncontrolled ii) Controlled by sign or signal iii) Crossroad with through road iv) Crossroad without through road v) Highway-rail grade crossing vi) T- and Y-style vii) Traffic circle/round-about b) Recognize traffic calming devices c) Recognize surface conditions d) Recognize slope and grade e) Recognize traction (adhesion/grip) potential f) Recognize highway conditions i) Roadway ii) Shoulder iii) Off-road areas g) Recognize lane controls 3.1.2 Identify signs and signals a) Recognize Meaning i) Shapes ii) Color iii) Symbols iv) Legend/message b) Recognize locations c) Recognize legal controls i) Stop

	ii) Yield iii) Traffic Flow iv) Regulations 3.1.3 Identify pavement markings/symbols a) Recognize meaning i) Color (1) Yellow (2) White (3) Red (4) Blue (5) Bike lane ii) Line Markings (1) Dashed (2) Solid (3) Striped (4) Curb markings 3.1.4 Recognize location a) Recognize legal controls i) Passing ii) Crosswalk iv) Turn position
Student will understand procedures and processes for basic vehicle maneuvering tasks as listed. C 3.2	3.2.1 Identify and apply procedural steps a) Intersection approach i) See and respond to open/closed space/zones ii) Check and respond to rear space/zone conditions iii) Establish and maintain proper lane usage and speed control iv) Search left, front, and right spaces/zones for line of sight or path of travel changes v) Find open spaces/zones before entering vi) Use staggered, legal, and safety stop when applicable vii) See condition of a traffic signal viii) Adjust speed to arrive at a green light (1) Front space/zone b) Precision left turns c) Precision right turns d) Moving to/from the curb e) Backing i) Straight ii) Around corner 3.2.2 Identify and apply driver information processing a) Understand vision and mental perception requirements b) Estimate time needed to cross, turn left or turn right c) Understand value of directed experience/practice 3.2.3 Introduction of the space management system (i.e. SEE) a) Understand conditions for searching

	i) Changes to path of travel ii) Changes to the line of sight iii) Changes in road surface and condition b) Understand situations for evaluating i) Alternative paths of travel ii) Appropriate position iii) Appropriate speed iv) Appropriate communication c) Understand skills needed to execute decisions i) Speed changes ii) Position changes iii) Communication needs 3.2.4 Describe rules of the road a) Identify yielding right of way b) Identify signal use c) Lane position rules at intersections d) Intersection rules e) Signs, signals, and markings rules f) Backing rules
C 4.0 Classroom Standard Four: Introducing Intersection Skills and Negotiating Curves and Hills	
Student will discover how visual skills and mental perception lead to managed-risk driving decisions. C 4.1	4.1.1 Recognize need to divide focal vision and mental attention between intended target, travel path and other tasks a) Move focal vision from target area to another location and back to target area c) Use active searching to allow brain to perceive information 4.1.2 Identify target area searching a) Search to target area, evaluate the conditions and determine entry speed and position b) Search for line of sight or path of travel changes affecting approach to target area c) Approach target area, while continually re-evaluating risks in the immediate 4-8 second travel path d) Approach the target area, search for a new target area and new travel path 4.1.3 Know how to judge space in seconds a) Search 20-30 seconds ahead to identify potential problems b) Visualize the space the vehicle will occupy at least 12-15 seconds ahead c) Search 8-12 seconds ahead to identify an alternate path of travel d) Continually evaluate the 4-8 second immediate path d) Speed and/or lane position adjustments may be required when the target area cannot be seen 4.1.4 Identify changes to line of sight or path of travel

	a) Evaluate modification in the ability to see or maintain a travel path b) Identify when line of sight or path of travel change are recognized, the need to evaluate other zones/spaces for speed and lane adjustments 4.1.5 Identify open, closed or changing zones/spaces a) Identify the intended travel path for open, closed or changing conditions b) Evaluate open, closed or changing conditions for speed and position adjustments 4.1.6 Search intersections a) Search for open zones/space to the left, front and right, when approaching an intersection including highway-rail grade crossings b) Evaluate closed or changing zones/spaces and make necessary speed and/or lane position adjustments, when approaching an intersection c) Search for open zones/spaces to the left, front and right, before entering an intersection 4.1.7 Search into curves and over hills a) Search the line of sight and path of travel through the curve or over the hill crest for closed or changing conditions b) Evaluate the line of sight or path of travel for appropriate speed and position adjustments, before entering a curve or a hill crest
Student will in compliance with rules of the road, select, maintain, and adjust speed to reduce risk of collision. C 4.2	4.2.1 Select safe speed a) Determine travel speed based upon driver, vehicle, legal, roadway, and environmental limitations b) Determine speed adjustment needed for managed risk c) Since states have set different speed limits for residential, rural, urban, and interstate roads, it is important to adjust your speed to posted speed limits, the type of roadway, and roadway conditions. d) Check gauges, mirrors, and evaluate line of sight or path of travel conditions 4.2.2 Recognize changes in line of sight or path of travel a) Avoid using acceleration into a closed or changing zone/space b) Recognize a closed zone/space (such as a red light or stopped traffic), adjust speed to arrive at an open zone/space c) When ability to see a line of sight or path of travel is reduced, adjust speed to maintain or establish an open zone/space
C 5.0 Classroom Standard Five: Space Management and Vehicle Control	

Student will review and apply the principles of a space management system (i.e. SIPDE) to managed-risk vehicle operation making appropriate communication, speed and lane position adjustments. C 5.1	5.1.1 Divide attention between path of travel and other tasks 5.1.2 Use an orderly visual search process 5.1.3 Control of space to front 5.1.4 Use rear and side view mirrors effectively 5.1.5 Maintain separation to sides and rear 5.1.6 Communicate presence/intentions 5.1.7 Manage intersections effectively 5.1.9 Identify blind zones for different vehicles
Student will demonstrate and practice basic vehicle maneuvers for managed-risk operation. C 5.2	5.2.1 Identify divided attention tasks 5.2.2 Identify intersection maneuvers 5.2.3 Identify procedures for backing in a straight line 5.2.4 Identify procedures for backing around a corner 5.2.5 Determine lowest risk turn around options a) Identify space management considerations i) Communication ii) Procedures iii) Position to curb iv) Speed control v) Steering control vi) Vision control b) Identify when it is safer to go around the block c) Identify safe behaviors for turning around in a parking lot d) Identify procedures for a turnabout with entry into a roadway, alley or driveway on the left or by backing around a corner to the right e) Identify procedures for a U-turn f) Identify procedures for a three-point (on-street) turnabout in a low risk roadway environment g) Identify procedures for turning around in a cul-de-sac, round-about or circular drive turnabout
Student will identify procedures and practice techniques for managed-risk lane changes in a variety of lane change situations. C 5.3	5.3.1 Identify space management requirements a) Determine the need for a lane change b) Identify divided attention conditions c) Identify communication techniques d) Determine speed and lane position adjustments 5.3.2 Identify procedures and practice lane change techniques a) Evaluate space/zones and side view mirror blind zones b) Move to the left side of lane for left lane change c) Move to right side of lane for right lane change d) Signal e) Check blind zones f) Decide best lane position for conditions 5.3.3 Lane Position 5.3.4 Speed control 5.3.5 Steering control 5.3.6 Identify vehicle blind zones and truck no zones

Student will identify procedures and practice techniques for managed-risk perpendicular, angle and parallel parking. C 5.4	5.4.1 Entering a parking space a) Space management applications b) Dividing attention between tasks c) Communication d) Identify procedures and practice parking techniques i) Positioning/reference points ii) Vision control iii) Speed control iv) Steering control v) Forward vi) Reverse 5.4.2 Exiting a parking space a) Space management applications c) Communication d) Identify procedures and practice parking techniques i) Positioning/Reference Points ii) Vision control iii) Speed control iv) Steering control v) Forward vi) Reverse
C 6.0 Classroom Standard Six: Developing Traffic Flow and Space Management Skills at Speeds Below 55 m.p.h.	
Student will identify and comply with roadway and traffic flow situations on limited access roadways and roadways without limited access at speeds up to 55 m.p.h. C 6.1	6.1.1 Dividing attention between tasks 6.1.2 Sharing the roadway with motorized and non-motorized users 6.1.3 Following and being followed 6.1.4 Entering and exiting curves 6.1.5 Traffic flow to each side of vehicle 6.1.6 Multiple use and reversible lanes 6.1.7 Oncoming traffic gap selection 6.1.8 Crossing traffic gap selection 6.1.9 Multiple lane passing 6.1.10 Vehicle blind zones and truck no zones
Student will identify and comply with space management situations on limited access roadways and roadways without limited access at speeds up to 55 m.p.h. C 6.2	6.2.1 Identify techniques to control space around the vehicle 6.2.2 Understand the need to divide attention between tasks 6.2.3 Identify appropriate mirror use 6.2.4 Recognize vehicle blind zones and truck no zones 6.2.5 Maintain separation to sides and rear 6.2.6 Communicate presence/intentions 6.2.7 Describe multiple lane use and reversible lanes 6.2.8 Describe procedures for approaching and exiting a curve
Student will identify and comply with intersection entry situations on limited	6.3.1 Space management applications 6.3.2 Dividing attention between tasks 6.3.3 Unique signs, signals, and markings

access roadways and roadways without limited access at speeds up to 55 m.p.h. C 6.3	6.3.4 Communication 6.3.5 Types of intersections 6.3.6 Level of traffic flow congestion 6.3.7 Estimate time needed to cross, turn right or turn left 6.3.8 Identify number of usable lanes 6.3.9 Procedures 6.3.10 Lane position 6.3.11 Speed control 6.3.12 Steering control
Student will identify and comply with curve entry/apex/exit situations on limited access roadways and roadways without limited access at speeds up to 55 m.p.h. C 6.4	6.4.1 Space management applications 6.4.2 Dividing attention between tasks 6.4.3 Communication 6.4.4 Unique signs, signals, and markings 6.4.5 Procedures 6.4.6 Lane position 6.4.7 Speed control 6.4.8 Steering control
Student will identify and comply with planned passing situations on limited access roadways and roadways without limited access at speeds up to 55 m.p.h. C 6.5	6.5.1 Space management applications 6.5.2 Dividing attention between tasks 6.5.3 Communication 6.5.4 Procedures 6.5.5 Lane position 6.5.6 Speed control 6.5.7 Steering control 6.5.8 Stopping distance 6.5.9 Abort considerations 6.5.10 Passing/being passed
C 7.0 Classroom Standard Seven: Dealing with Complex Environments at Maximum Highway Speeds	
Student will identify and comply with roadway and traffic flow situations on limited access roadways and roadways without limited access at maximum highway speeds. C 7.1	7.1.1 Non-motorized highway restrictions 7.1.2 Sharing the roadway with motorized and non-motorized users 7.1.3 Divided attention tasks 7.1.4 Vehicle size and movement 7.1.5 Following and being followed 7.1.6 Approach to curves a) See curve in target area b) Check all zones for options c) Establish effective speed control d) Left curve approach e) Right curve approach 7.1.7 Entering and exiting limited access highways a) Unique signs, signals, and markings b) Communication c) Types of interchanges d) Level of traffic flow congestion e) Identify number of usable lanes 7.1.8 Multiple use and reversible lanes 7.1.9 Traffic flow to each side of vehicle 7.1.10 Vehicle blind zones and truck no zones

	7.1.11 Oncoming traffic gap selection a) Crossing traffic gap selection b) Two-lane and multi-lane passing
Student will identify and comply with space management situations on limited access roadways and roadways without limited access at maximum highway speeds. C 7.2	7.2.1 Control of space around vehicle 7.2.2 Dividing attention tasks 7.2.3 Appropriate mirror use 7.2.4 Vehicle blind zones and truck no zones 7.2.5 Maintain separation to sides and rear 7.2.6 Communicating presence/intentions 7.2.7 Effective management of merge/exit maneuvers 7.2.9 Rules of the Road a) Merging rules b) Passing rules c) Use of traffic flow control devices d) Flashers e) Vehicle lights f) Towing g) Emergency vehicles, including move-over laws
Student will identify and comply with merging, speed control, lane selection, and exiting situations on limited access roadways at maximum highway speeds. C 7.3	7.3.1 Communication 7.3.2 Space management 7.3.3 Dividing attention tasks 7.3.4 Gap selection 7.3.5 Vehicle blind zones and truck no zones 7.3.6 Closure of space 7.3.7 Speed control a) Managing speed on entrance ramp for maximum searching time and options b) Effective speed on acceleration lane c) Exiting 7.3.8 Lane selection and position
Student will identify and comply with gap selection, communication, speed control, and lane selection during passing situations on limited access roadways at maximum highway speeds. C 7.4	7.4.1 Procedures 7.4.2 Limited access highway advantages/disadvantages 7.4.3 Passing/overtaking on right side of vehicles 7.4.4 Space management 7.4.5 Divided attention tasks a) Identify tailgater problems for speed and lane position adjustments b) Evaluate gain versus risk prior to attempting passing maneuver c) Check all zones for line of sight and/or path of travel conditions 7.4.6 Vehicle blind zones and truck no zones 7.4.7 Communication 7.4.8 Speed control 7.4.9 Steering control 7.4.10 Stopping ability limited 7.4.11 Abort considerations 7.4.12 Passing/being passed considerations
C 8.0 Classroom Standard Eight: Factors Affecting Driver Performance	

Student will identify the high-risk effects of alcohol and others drugs, including prescription drugs on personality and driver performance. C 8.1	8.1.1 Recognizing alcohol and other drugs, including prescription drugs effect on teens 8.1.2 Teen risk factors for alcohol and other drugs, including prescription drug use/abuse 8.1.3 Limiting risk of driving/riding with others that are intoxicated 8.1.4 The effect of alcohol and other drugs, including prescription drugs on driver performance 8.1.5 Advertisement/peer pressure to use alcohol and other drugs 8.1.6 Alcohol and other drug use/abuse rules and regulations a) Laws concerning alcohol and other drug abuse b) Zero tolerance rules and regulations c) Penalties associated with alcohol and other drug abuse
Student will recognize legal responsibility to not use alcohol and other drugs that affect the ability to operate a vehicle safely and develop strategies for alternative means of safe transportation. C 8.2	8.2.1 Refusal skills 8.2.4 Parental support
Student will understand the need for driver fitness to aid managed-risk driver performance and recognize that external and internal vehicle distractions, fatigue and aggression may result in injury and physical damage crashes. C 8.3	8.3.1 Driver distractions a) Definitions/types i) Physical ii) Mental iii) Visual iv) Auditory b) Effect on new drivers c) Outside vehicle distractions d) Inside vehicle distractions, including vehicle technology 8.3.2 Dividing attention a) Vision needs b) Mental awareness 8.3.4 Fatigue and sleep disorders 8.3.5 Driver aggression and response 8.3.6 Driver motivation
Student will understand the impact of temporary impairments and long-term disabilities and the strategies to compensate and enhance for managed-risk driver performance. C 8.4	8.4.1 Temporary impairments (i.e. sprains, fractured bones, acute illness, etc.) 8.4.2 Long term disabilities (i.e. paralysis, missing limbs, chronic illness, mental disabilities, etc.)
C 9.0 Classroom Standard Nine: Managing Adverse Conditions	

Student will recognize how adverse weather conditions can impact or affect visibility and traction problems and respond by adjusting speed to meet the driver's ability to steer and stop the vehicle within the limits of the conditions as presented. C 9.1	9.1.1 Identify changing weather conditions a) Understand what can go wrong b) Prevention techniques c) Types of adverse conditions d) Vehicle control 9.1.2 Changing visibility conditions a) What can go wrong b) Prevention techniques c) Types of adverse conditions d) Vehicle control 9.1.3 Changing traction conditions. a) What can go wrong b) Prevention techniques c) Understeer d) Oversteer e) Vehicle control 9.1.4 Traffic flow situations under limited conditions of visibility/traction. 9.1.5 Intersection management under limited conditions of visibility/traction. a) Traffic flow to each side of vehicle b) Oncoming traffic gap selection c) Crossing traffic gap selection 9.1.6 Multiple-lane choices and usage under limiting conditions 9.1.7 Responding to non-motorized highway users
Student will recognize how adverse weather conditions creates visibility and traction problems and the affect on space management skills in regard to speed and position adjustments. C 9.2	9.2.1 Control of space around vehicle 9.2.2 Dividing attention tasks 9.2.3 Appropriate mirror use 9.2.4 Maintain separation to sides and rear 9.2.5 Communicating presence/intentions 9.2.6 Effective management of limited visibility/traction 9.2.8 Rules of the Road a) Maintaining visibility laws b) Occupant protection laws c) Use of electronic devices d) Emergency flasher usage e) Headlight usage
Student will recognize how night driving creates a visibility problem and how this affects space management in regard to speed and position adjustments. C 9.3	9.3.1 Understand what can go wrong 9.3.2 Prevention techniques 9.3.3 Vehicle control
C 10.0 Classroom Standard Ten: Other Roadway Users	
Student will recognize the characteristics and limitations of other motorized vehicles that may have different weight, speed, and visibility problems and respond with	10.1.1 Heavy commercial vehicles e) Visibility issues f) Passing issues g) Wind blast issues h) Space needs when turning

appropriate space management principles. C 10.1	10.1.2 Commercial and non-commercial passenger vehicles a) School bus 10.1.5 Motorcycles and mopeds a) Size and speed b) Visibility issues c) Lane position issues 10.1.6 Construction vehicles and work zones 10.1.7 Emergency vehicles 10.1.8 Farm vehicles 10.1.9 Funeral processions
Student will recognize the characteristics and limitations of non-motorized vehicles and pedestrians that may have different speed, and visibility problems and respond with appropriate space management principles. C 10.2	10.2.1 Pedal cycles and bicycles 10.2.2 Personalized transport a) Skates/rollerblades b) Skateboards c) Horses d) Others 10.2.3 Horse drawn equipment 10.2.4 Pedestrians
Student will recognize the characteristics and limitations of tracked vehicles (trains and trolleys) that may have different weight, speed, and visibility problems and respond with appropriate space management principles. C 10.3	10.3.1 Freight trains 10.3.2 High speed passenger trains
C 11.0 Classroom Standard Eleven: Responding to Emergencies, Vehicle Malfunctions and Crashes and Understanding Vehicle Technology	
Student will recognize and respond to vehicle malfunctions in a managed-risk manner, understand vehicle braking and technology systems and utilize proper braking techniques. C 11.1	11.1.1 Dashboard electronic malfunctions a) Alert lights and symbols b) Warning lights and symbols 11.1.2 Engine, fuel, and ignition system malfunctions 11.1.3 Lights and signal malfunctions 11.1.4 Steering and suspension malfunctions a) Power steering b) Off-road recovery c) Understeer/oversteer recognition and correction d) Intelligent stability and handling systems (ISHS, ESP, ESC) 11.1.5 Tires, traction loss recognition and control a) Blowouts b) Understeer/oversteer recognition and correction 11.1.6 Braking system malfunctions a) Antilock braking systems (ABS) b) Understeer/oversteer recognition and correction

Student will recognize and understand the operation of current and emerging vehicle warning, assistance and convenience system technologies and address new automated vehicle safety technologies as they become available in the future. C 11.2	11.2.1 Identify and understand the operation and purpose of ongoing vehicle technologies, such as: a) All-wheel drive b) Antilock brakes (ABS) c) Electronic stability control (ESC) d) Traction control 11.2.2 Identify and understand the operation and purpose of vehicle warning system technologies, such as: a) Back-up cameras b) Back-up warning i) Lane departure warning o) Temperature warning p) Tire pressure monitoring system 11.2.3 Identify and understand the operation and purpose of vehicle assistance system technologies, such as: a) Active and passive safety systems (active head restraints, advanced airbags and safety belt pretensions)
Student will understand and relate how the roadway system is managed by police and state agencies to help assist with emergencies, crashes and vehicle malfunctions. C 11.3	11.3.1 Law enforcement agencies a) State enforcement agencies b) County enforcement agencies c) Local enforcement agencies 11.3.2 Emergency response agencies a) Getting help 11.3.3 Rules of Road a) Financial responsibility b) Move over law
Student will recognize the responsibilities for attending to a crash scene situation. C 11.4	11.4.1 Responsibilities at a crash scene 11.4.2 Getting help 11.4.3 Reporting crashes
C 12.0 Classroom Standard Twelve: Making Informed Consumer Choices	
Student will understand future operator responsibilities in regard to licensing. C 12.3	12.3.1 Licensing/registration laws a) Driver b) Vehicle
Student will understand operator responsibilities in regard to traffic stops. C 12.4	12.4.1 Identify responsibilities and behavior of the driver.
Student will understand the impact vehicles have on the environment and strategies to reduce the carbon footprint. C 12.6	12.6.1 Fuel-efficient vehicles 12.6.2 Fuel-saving driving habits a) Keep track of your gas mileage b) Control your speed c) Warm the engine d) Lighten the load e) Reduce idling f) Reduce drag

In-Car Standards (IC)	
IC 1.0 In-car Standard One: Preparing to Operate a Vehicle	
The student will recognize the visible space around the vehicle, the necessity of making routine vehicle checks and adjustments prior to and after entering the vehicle, identifies the location of alert and warning symbol lights, understands the operation of vehicle control and safety devices, and is aware of vehicle balance concepts when braking, accelerating, and steering. IC 1.1	1.1.2 Getting Ready to Drive. The student will: a) Prepare physically and mentally to use vehicle; b) Approach the vehicle with awareness; c) Check outside and inside of vehicle before opening the door; d) Lock doors; e) Adjust head restraints, seat position, mirrors, safety restraints, steering wheel position; f) Check all occupants for safety belt use; and g) Be able to demonstrate effective meaning and usage of all gauges. 1.1.3 Starting the Vehicle. The student will: a) Place or check that parking brake is in set position, as required by state statute and owner's manual; b) Select proper gear for starting; c) Secure foot brake pedal; d) Recognize alert lights for safety accessories; e) Demonstrate proper use of ignition starting device; f) Demonstrate ability to select and use appropriate accessories; g) Give an example of a warning light for engine or system accessories; h) Make appropriate gear selection for movement; and i) Put headlights on - day and night. 1.1.4 Placing Vehicle in Motion. The student will: a) Visually identify open space to enter before moving foot from brake to accelerator; b) Communicate to other users; c) Place the vehicle into motion smoothly; and d) Recognize that too much acceleration affects vehicle body pitch toward the rear. 1.1.5 Stopping Vehicle in Motion. The student will: a) Search effectively ahead of the vehicle to determine braking needs; b) Use controlled braking efficiently with heel of foot on floorboard; c) Check rear zone/space prior to braking; d) Apply a firm squeezing braking force at the beginning of the braking process; e) Bring the vehicle to a smooth stop by squeezing off brake; f) Recognize that too much braking action affects vehicle body pitch toward the front; g) Ease pressure off brake during last two seconds of braking to ease pitch of vehicle;

	h) Check the rear zone/space before, during and after braking actions; and i) Demonstrate effective use of maximum ABS braking. 1.1.6 Steering. The student will: a) Turn head and visually target in the direction of intended path of travel prior to turning; b) Use a target, sightline and path of travel to determine steering entry and return; c) Use a balanced hand position on the wheel (9-3 or 8-4); d) Recognize that too much speed and steering affects vehicle body roll toward the opposite side of vehicle; e) Use the hand-over-hand or hand-to-hand (turning), hand-to-hand (curvatures), one hand (reverse), or evasive action (avoidance) methods effectively; and f) Visually check the rear-view mirror, side view mirrors and mirror blind-zone areas. 1.1.7 Securing the Vehicle. The student will: a) Stop the vehicle in a safe and legal position; b) Set the parking brake as required by state statute and owner's manual; c) Shift into appropriate gear before removing foot from brake; d) Turn off appropriate accessories prior to turning off the vehicle; e) Visually check traffic flow before opening door; and f) Lock doors and/or secure any alarm system.
IC 2.0 In-car Standard Two: Introducing Traffic Entry and Intersection Approach Skills	
The student utilizes critical thinking, decision-making, and problem-solving skills to operate the vehicle and perform basic maneuvers in controlled risk environments. IC 2.2	2.2.2 Target Area to Searching Areas. The student will: a) Search to the target area to evaluate its conditions and determine entry speed and position b) Search for line of sight or path of travel changes affecting the approach to the target area c) Approach the target area, while continually re-evaluating risks in the immediate 4-8 second travel path d) As you approach the target area, search for your new target area and new travel path 2.2.4 Detect Changes to Line of Sight or Path of Travel. The student will: a) Evaluate modification in the ability to see or maintain a travel path; and b) Recognize a line of sight or path of travel change, then evaluate other zones/spaces for speed and lane adjustments

	2.2.5 Identify Open, Closed or Changing Zones/Spaces. The student will: a) Identify the intended travel path for open, closed or changing conditions; and b) Evaluate open, closed or changing conditions for speed and position adjustments. 2.2.6 Searching Intersections. The student will: a) Search for open zones/space to the left, front and right, when approaching an intersection (every intersection is a zone change); b) Evaluate closed or changing zones/spaces and make necessary speed and/or lane position adjustments, when approaching an intersection; and c) Search for open zones/spaces to the left, front and right, before entering an intersection. 2.2.7 Searching Into Curves and Over Hill Crest. The student will: a) Search the line of sight and path of travel through the curve or over the hill crest for possible closed or changing status of your path of travel, when the target area is a curve or a hill crest; and b) Evaluate the line of sight, path of travel for appropriate speed and position adjustments, before entering a curve or a hill crest.
IC 3.0 In-car Standard Three: Developing Visual and Mental Perception for Vehicle Control Tasks	
Speed Control IC 3.1	3.1.2 Selection for Ongoing Conditions. The student will: a) Select travel speeds based upon driver, vehicle, legal, roadway, and environmental limitations; b) Make speed adjustments based on driver processing information, and limitations. 3.1.3 After Seeing Changes in Line of Sight or Path of Travel. The student will: a) Recognize a closed zone/space (a red light or stopped traffic), adjust speed to arrive as the zone/space opens; b) Avoid using acceleration into a closed or changing zone/space; c) Adjust speed to maintain or establish an open zone/space when your ability to see a line of sight or path of travel is reduced. 3.1.4 After Seeing a Speed Limit Sign. The student will: a) Check speedometer, mirrors, and evaluate line of sight or path of travel conditions; and b) Adjust speed to meet driver, vehicle, legal, roadway, and environmental limitations. 3.1.5 Speed Control While Approaching Curves and Hills. The student will: a) Establish appropriate speed on approach;

	b) Establish appropriate speed on apex; and c) Establish appropriate speed on exit.
Lane Position Selection IC 3.2	3.2.2 Lane Position. The student will: a) Select the appropriate lane for space management, legal requirements, and destination. 3.2.3 Lane position usage while driving straight ahead. The student will: a) Select a lane position to give best separation from closed or changing zones/space; and b) Demonstrate ability to place vehicle in appropriate lane position. 3.2.4 Lane position usage while parking. The student will: a) Select a lane position to give best separation from closed or changing zones/space; and b) Demonstrate ability to place vehicle in appropriate lane position. 3.2.5 Lane position usage while turning around. The student will: a) Select a lane position to give best separation from closed or changing zones/space; and b) Demonstrate ability to place vehicle in appropriate lane position. 3.2.6 Lane position usage while approaching curves and hill crests. The student will: a) Establish the appropriate lane position on approach; b) Establish the appropriate lane position in apex of a curve; and c) Establish the appropriate lane position on exiting.
Rear Zone Searching and Control IC 3.3	3.3.2 Inside Rearview Mirror Usage. The student will: a) Search to the rear after seeing a change to your line of sight or path of travel; b) Search to the rear before and after making a turn or a stop; c) Search to the rear before and after making speed adjustment; and d) Search to the rear before and after making lane position adjustment. 3.3.3 Outside Side View Mirrors and Mirror Blind Zone Checks. The student will: a) Check the side view mirror before adjusting a lane position in that direction; b) Visually check mirror blind zone after side view mirror use (traditional setting), before moving the steering wheel; and c) Check the side view mirror before adjusting a lane position in that direction. 3.3.4 Evaluate Condition to the Rear. The student will:

	a) Determine if the rear zone/space is an open, closed, or changing condition; and b) Determine the appropriate speed or lane adjustment needed when a tailgater is closing or changing the rear zone/space.
Following Time and Space IC 3.4	3.4.2 Closure Rate on Approach. The student will: a) Approach the vehicle in front gradually, avoiding a fast closure rate. 3.4.3 Moving at Same Speed - Maintaining Four Second Interval. The student will: a) Work to maintain four seconds of time and space when following another vehicle, b) Adjust speed or lane position if four seconds of time is difficult to maintain. 3.4.4 When Stopping Behind Vehicles. The student will: a) When stopped behind a vehicle, be able to see the rear tires touching the pavement ahead b) When stopped behind a vehicle without visibility to the rear, be able to see the driver ahead in their side view mirror (no-zone). 3.4.5 Delay Start Before Moving. The student will: a) Delay forward movement for two seconds to open the front zone/space after the vehicle in front begins to move.
Communication and Courtesy IC 3.5	3.5.1 Technique. The student will: a) Use turn signal before turning right or left; b) Use lane change device rather than turn signal appropriate for moving to another lateral position; c) Use headlights on at all times to increase visibility; d) Use horn to make others aware of your presence; e) Tap brake lights to warn rear traffic of a slowdown or stop in the traffic flow; and f) Use vehicle speed and position could communicate the driver's intention. 3.5.2 Timing. The student will: a) Put turn signal on at least five seconds prior to moving since communication requires time to be sent, received and acted upon (see state law) b) Communicate early so that your safe path of travel can best be controlled. 3.5.3 Commitment. The student will: a) Make sure messages are acknowledged by others.
Using Three Steps to Problem-Solving (i.e. SEE) IC 3.6	3.6.1 Search for a change to your line of sight and/or to your path of travel. The student will: a) Search for restrictions to your intended path of travel 3.6.2 Evaluate your other zones/spaces for risk. The student will: a) Search related zones;

	b) Look for alternate path of travel; and c) Evaluate all information before executing. 3.6.3 Execute an Adjustment. The student will: a) Select and apply the best i) Speed control; ii) Lane position; and iii) Communication for the conditions.
IC 4.0 In-car Standard Four: Responding to Emergency Situations	
The student will describe appropriate ways to prevent having a vehicle emergency and identify, assess and respond to vehicle emergencies, including engine failure, brake failure and tire pressure failure. IC 4.2	IC. 4.2 Identify and respond to vehicles emergencies. The student will: a) Describe appropriate ways to prevent having a vehicle emergency. b) Identify, assess, and respond to engine failure. c) Identify, assess, and respond to brake failure. d) Identify, assess, and respond to tire failure.
The student will describe appropriate ways to prevent having an environmental emergency and identify, assess and respond to environmental conditions, including traction loss, vehicle tires dropping off the pavement, line of sight loss situations and loss of path travel situations. IC 4.3	IC. 4.3 Identify and respond to environmental conditions. The student will: a) Describe appropriate ways to prevent having an environmental emergency. b) Identify, assess, and respond to traction loss. c) Identify, assess, and respond to vehicle tires dropping off the pavement. d) Identify, assess, and respond to line of sight loss situations. e) Identify, assess, and respond to loss of path of travel situations.
IC 5.0 In-car Standard Five: Assessment of Driver Performance	
The student enrolled in a certified driver education program will be able to successfully demonstrate the key core behavioral patterns while performing the recommended procedures on a designated assessment route. IC 5.1	5.1.2 Precision Turns. The student will: c) Search intersections left, front, and right to ascertain open zones/spaces; and d) Look into the turn before turning the steering wheel. 5.1.3 Approach to Intersections. The student will: a) See and respond to open/closed zones; b) Check and respond to rear zone conditions; c) Establish and maintain proper lane usage and speed control; d) Search left, front, and right zones for changes, get open zones before entering. 5.1.4 Timing Arrival for Open Zone. The student will: a) See condition of traffic light; adjust speed to arrive at a green light; b) See closed front zone; adjust speed to reduce closure rate and to arrive in an open zone; and c) Adjust speed to have at least one open side zone. 5.1.5 Precision Lane Change. The student will: a) Evaluate zones and mirror blind spots; b) Move to lane position 2, the left side of lane for left lane change;

	c) Move to lane position 3, the right side of lane for right lane change; d) Make final mirror blind spot check; e) Enter new lane in lane position 2 or lane position 3; and f) Decide on best lane position for conditions. 5.1.6 Approach to Hill Crest and Curves. The student will: a) See hill or curve in target area; b) Check all zones for options; c) Establish effective speed control; d) Best lane position for approaching the hill crest 5.1.7 Passing/Being Passed. The student will: a) Identify tailgater problems for speed and lane position adjustments; b) Evaluate gain versus risk prior to attempting passing maneuver; c) Check all zones for conditions; and d) Control speed and lane position. 5.1.8 Getting On/Off Limited Access Highways. The student will: a) Adjusting speed on entrance ramp for maximum searching time and options; b) Evaluate gap to enter; c) Effective speed on acceleration lane 5.1.9 Backing Techniques. The student will: a) Effective searching prior to and while backing; b) Effective use of brake for speed control; and c) Effective steering technique. 5.1.10 Parking Techniques. The student will: a) Establish side position; b) Demonstrate proper forward position; c) Use minimum space to go forward; d) Evaluate alignment to space; e) Back to pivot point, turn wheel 5.1.11 Turnabout Techniques. The student will: a) Establish side position; b) Demonstrate proper forward position; c) Use minimum space to go forward; d) Evaluate alignment to space; e) Back to pivot point, turn wheel; f) Visually target center of vehicle or space to the rear; and g) Straighten tires, demonstrate rear limitation reference. 5.1.12 Responding to Emergency Situations. The student will: a) Use vision control, motion control, and steering control sequences; b) Recognize and respond to adverse conditions that change vehicle traction;
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	c) Recognize front wheel traction loss; d) Recognize rear wheel traction loss; f) Recognize and respond to vehicle mechanical failures.
Assessment of Automated Vehicle Safety Technology IC 5.2	IC. 5.2 The student enrolled in a certified driver education program will be able to properly use and understand available automated vehicle safety technology.
Segment II- Classroom	
Segment II - C 1.0 Classroom Standard One: Mental and Perceptual	
Mental and Perceptual Awareness C.II. 1.0	1.1 Dealing with Negative Reinforcement: The student is expected to: • identify the effects of media on driver risk-taking. • relate how peers have affected their driver performance. • identify other driver behaviors that reinforce poor driving performances. 1.2 Developing Risk Awareness: The student is expected to: • identify high risk situations. • identify methods to reduce driver risk in identified situations. • identify consequences associated driver behaviors and collision factors. 1.3 Making Effective Decisions: The student is expected to: • identify driver errors contributing to collisions. • identify consequences associated high-risk driver behavior and vehicle operation. • identify driver actions to reduce severity of or avoid a collision.
Segment II - C 2.0 Classroom Standard Two: Driver Fitness Tasks	
Driver Fitness Tasks C.II. 2.0	2.1 Fatigue Factors: The student is expected to: • identify factors that may lead to driver fatigue. • relate fatigue to risk awareness and effective decision-making. • relate fatigue to other driver physical limitations. 2.2 Role of Emotions: The student is expected to: • identify emotions which may affect driving performance • relate emotional factors to driving performance • recognize how emotions may play a role in preventing/deterring the driver's attention from the task. 2.3 Distracted Driving: The student is expected to: • identify driver distractions as a vision and mental problem • identify factors inside the vehicle that can cause distractions

	• identify factors outside the vehicle that can cause distractions • identify personal factors that can cause distractions 2.4 Aggressive Driving Factors: The student is expected to: • identify factors that may lead to road rage. • relate emotions to other driver emotional limitations. • relate emotions to risk awareness and effective decision-making. 2.5 Substance Abuse Factors: The student is expected to: • recognize the impact of zero tolerance laws. • relate youthful alcohol collision risk involvement to adult alcohol collision risk involvement. • identify the impact of blood alcohol concentrations (BAC) of less than .08% to .10% on driver risk awareness and decision-making. • relate the psychological effects of alcohol on driving task. • relate the physiological effects of alcohol on the driving task. • develop a plan to avoid alcohol and other drug related driving
Segment III - C 3.0 Classroom Standard Three: Avoiding Collision Threats	
Avoiding Collision Threats C.II. 3.0	3.1 Driver Actions: The student is expected to: • identify space management practices which may reduce risk and allow time for decision-making. • identify steering actions used to avoid collisions and minimize impact. • identify speed control techniques used to avoid collisions and minimize impact. • identify driver strategies related to using automated vehicle safety technologies effectively. 3.2 Knowing the Vehicle: The student is expected to: • relate vehicle limitations associated with different vehicle types. • relate how tire pressures and traction affect vehicle control. 3.3 Vehicle Actions: The student is expected to: • relate to effects of momentum, gravity, and inertia in personal driving situations. • list and identify the purpose of automated vehicle safety technology for reducing the collision effects of driver error. • relate the concepts of vehicle understeer and vehicle oversteer to traction loss. 3.4 Environmental Factors: The student is expected to:

	• identify weather related conditions which lead to a need for greater risk awareness and better decision-making. • identify distracting situations which lead to a need for greater risk awareness and better decision-making.
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Key Vocabulary:			
Highway Transportation System	Graduated Driver Licensing	Financial Responsibility	SIPDE Process (Scanning Technique)
Defensive Driving	Negligent Death Law	Probationary License	Alternator
Red Warning Lights	Traction Control	Gas Line Freeze	Anti-Lock Brakes
Yellow Warning Lights	Blue/Green Warning Lights	Active Restraint System	Supplemental Restraint System
Interior Controls	Exterior Controls	Transmission	Gauges
Vehicle Control System	Preventative Maintenance	Shared Left Turn Lane	High Occupancy Vehicle Lane
Gas Mileage	Warning Sign	Regulatory Sign	Guide Sign
Lane Signals	Traffic Signal	Pedestrian Signal	Speed Limits
Rumble Strips	Yield	Merge	Right of Way
Total Stopping Distance	Hand Over Hand Steering	Controlled Intersection	Uncontrolled Intersection
Push Pull Steering	Vehicle Maneuvers	Reference Point	Railroad Crossing
Crossbuck	Delayed Green Light	Roundabout	Gap
Protected Left/Right Turn	Runaway Vehicle Ramp	Overdriving headlights	Blood-Alcohol Concentration
Unprotected Left Turn	Tailgate	Line of Sight	Path of Travel
Following Distance	Pull-out Area	Median	Interchange
Slow-moving Vehicle	Velocitation	Fishtailing	Hydroplaning
Skid	Tire Blowout	Carbon Monoxide	Depth perception
Visual Acuity	Tunnel Vision	Central Vision	Peripheral Vision
Field of Vision	Field Sobriety Test	Implied Consent Law	Inhibition
Operating While Intoxicated	Absolute Sobriety Law	Occupational License	Insurance

Topics/Content Outline- Units and Themes:

First Quarter:

- Introduction to Driver's Education
 - Wisconsin licensing system
 - Teen fatality statistics
 - Highway Transportation System
 - Psychological approach to driving
 - Visual Search Pattern
- Driver Physical Condition (10 days)
 - Visual and mental perception requirements
 - Driver Fatigue
 - Carbon Monoxide
 - Temporary and permanent driver disabilities
 - Elderly drivers
 - Road rage and aggressive driving
 - Driver distraction
 - Effects of alcohol and drugs on drivers
 - Refusal strategies
- Vehicle Controls (10 days)
 - Gauges, electronics, and accessories
 - Vehicle operation
 - Basic vehicle maintenance
 - Pre and post driving procedures
 - Vehicle safety features
- Signs, Signals, and Markings/Rules of the Road (10 days)
 - Shapes and colors
 - Specific traffic signs
 - Speed limits
 - Pedestrian and school responsibilities
 - Traffic lights
 - Roadway markings
- Intersections and Patterns of Interaction (7 days)
 - Protected and unprotected turns
 - Specific right-of-way rules
 - Roundabouts
 - Railroad crossings
 - Visual search pattern
 - Space management
- Basic Vehicle Maneuvering Tasks (6 days)
 - Parking
 - Lane changing
 - Y-Turns
 - Cornering
 - Backing
 - Reference points
 - Entering and leaving traffic

- Steering techniques
- Natural Laws

Second Quarter:

- High Speed and Limited Access roadways (10 days)
 - Effects of speed
 - Wisconsin's point system
 - Highway driving hazards
 - Passing and being passed
 - Expressway navigation
 - Space management
 - Entering and leaving
 - Toll ways
 - Emergency stopping procedures
- Adverse Driving Conditions (10 days)
 - Vehicle malfunctions
 - Line of sight restrictions
 - Changing traction conditions
 - Emergencies presented by other motorists
 - Responsibilities at a crash scene
 - Financial responsibility
 - Night driving
 - Winter driving
- Other Roadway Users (2 days)
 - Commercial motor vehicles
 - Motorcycles
 - Bicyclists
 - Pedestrians
 - Busses
- Other Required Topics (2 days)
 - Passing emergency vehicles, tow trucks and highway maintenance vehicles
 - Electronic devices and driving
 - Organ donation

Primary Resource(s):

Responsible Driving McGraw Hill ISBN: 978-0076734870 © 2016	Wisconsin Motorist Handbook Wisconsin Department of Transportation BDS 126 © 2018
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